S. P. Mandali's
Ramnarain Ruia Autonomous College
College of Excellence
by the UGC, New Delhi
NAAC Reaccreditation: 'A+' Grade 3.70 CGPA
Estd. 1937

S P. Madali's
Ramnarain Ruia Autonomous College, Mumbai

Curriculum Feedback Analysis Report of the Department of Life Science
(Year: 2021-22)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Challenging nature of the syllabus
2. Knowledge and Concept
3. Analytical Abilities and Skill
4. Employability
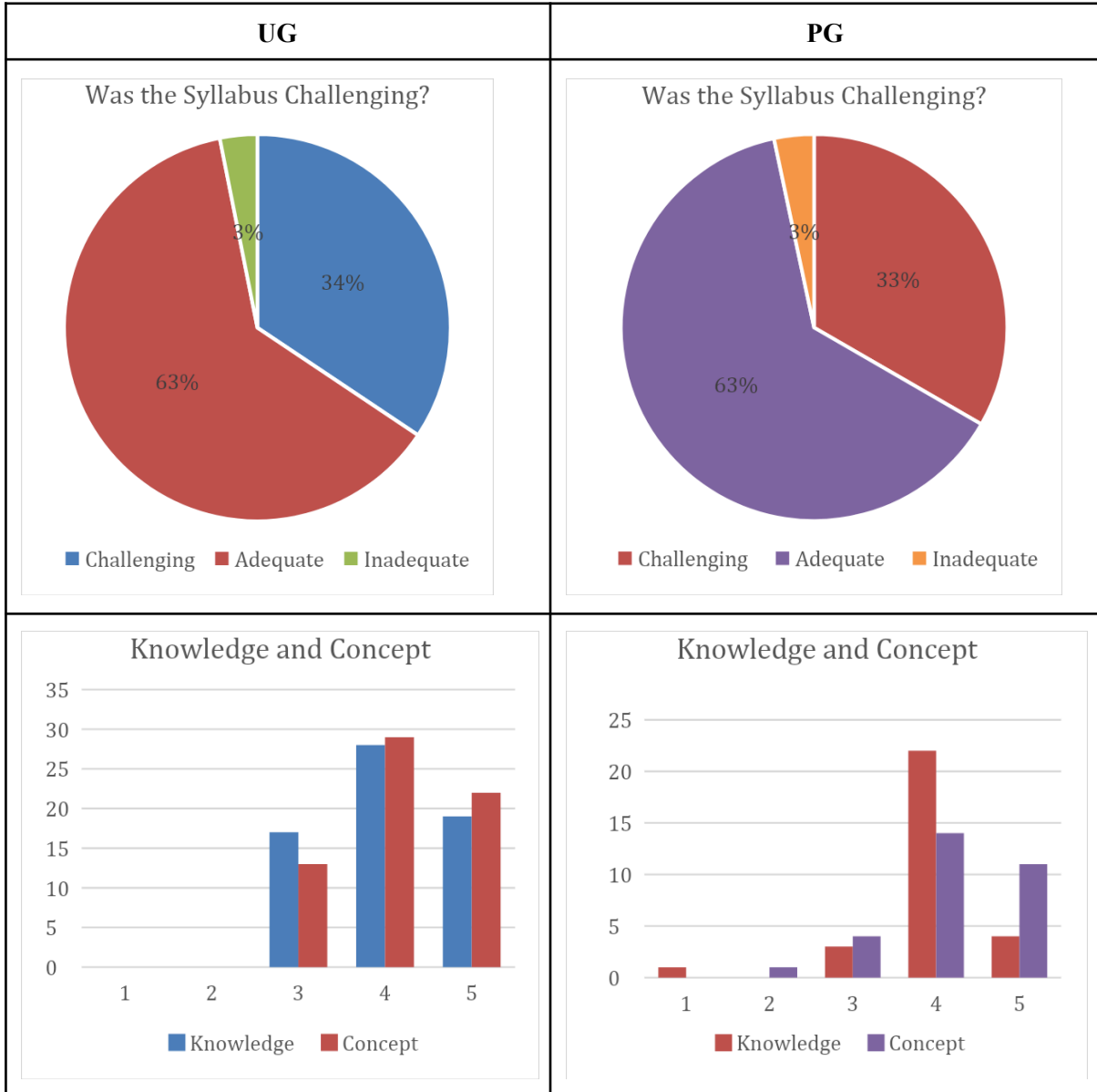5. Coverage of course through practical
6. Overall Rating

UG Students:

Ratings	Knowledge	Concept	Analytical abilities	Skills	Employ-ability	Coverage	Overall Rating
1	0	0	1	0	2	0	0
2	0	0	0	3	5	2	2
3	17	13	24	20	28	19	19
4	28	29	25	25	20	26	24
5	19	22	14	16	9	17	19
Total	64	64	64	64	64	64	64

PG Students:

Ratings	Knowledge	Concept	Analytical abilities	Skills	Employ-ability	Coverage	Overall Rating
1	1	0	0	0	0	0	0
2	0	1	3	2	0	0	0
3	3	4	10	11	7	10	5
4	22	14	15	15	19	18	23

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5	4	11	2	2	4	2	2
Total	30	30	30	30	30	30	30

UG	PG

UG

Was the Syllabus Challenging?

34%
63%
3%

■ Challenging ■ Adequate ■ Inadequate

PG

Was the Syllabus Challenging?

33%
63%
3%

■ Challenging ■ Adequate ■ Inadequate

Knowledge and Concept

■ Knowledge ■ Concept

Knowledge and Concept

■ Knowledge ■ Concept

Analytical abilities and skills

■ Analytical abilities   ■ Skills

Analytical abilities and skills
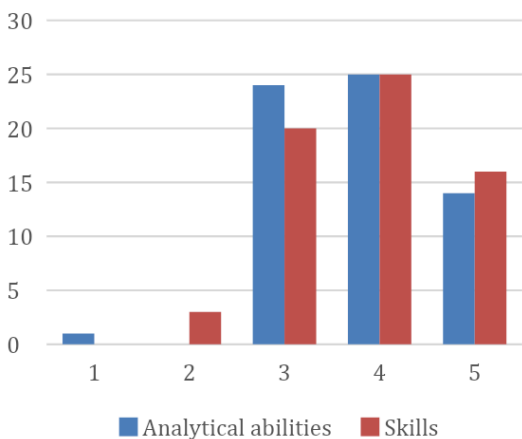
■ Analytical abilities   ■ Skills
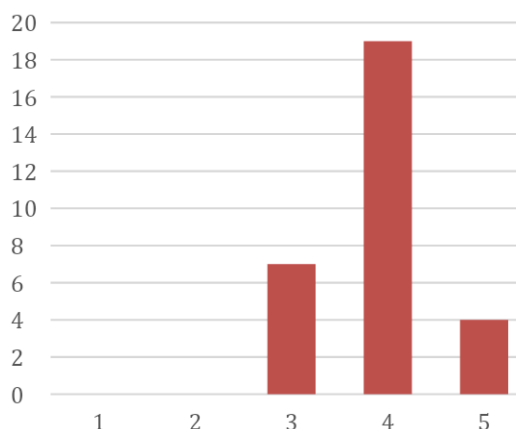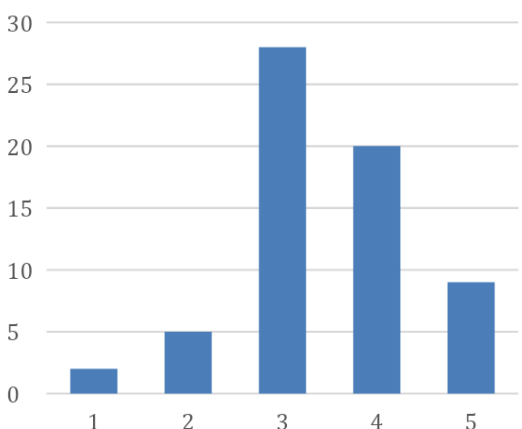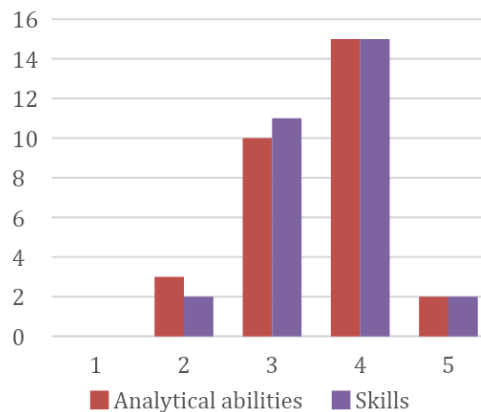
Coverage through practicals

Coverage through practicals

Overall Rating — Legend: 1, 2, 3, 4, 5

Left chart: 3%, 30% (green/3), 30% (blue/5), 38% (purple/4)

Right chart: 17% (green/3), 7% (blue/5), 77% (purple/4)
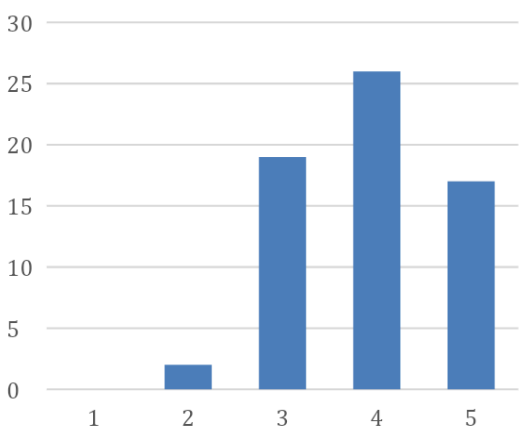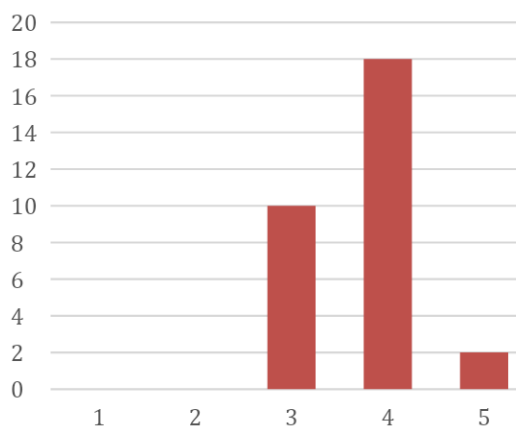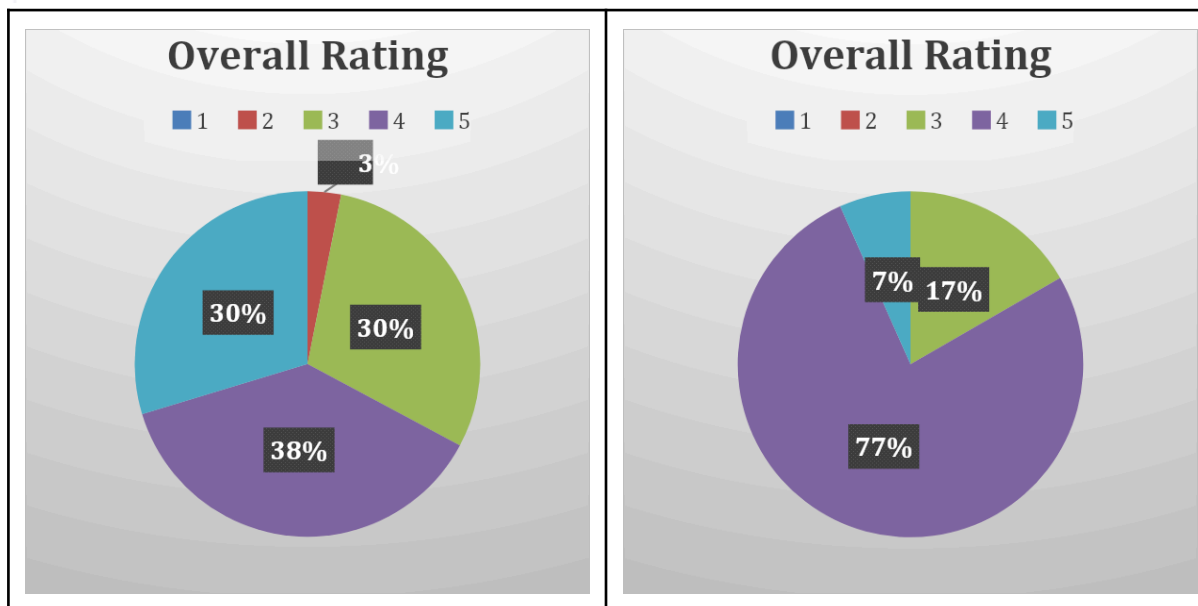
- A total of 30 PG and 64 UG Students gave feedback on the curriculum.
- The feedback highlights the need for a more streamlined and industry-focused curriculum.
- Key areas of improvement include the establishment of internship connections with research labs, and the inclusion of practical, industry-relevant training.
- Additionally, specific feedback points to the need for balancing theoretical and practical components, and incorporating industrial visits for hands-on experience.

Alumni Feedback

No feedback on curriculum was collected from Alumni in the academic year 2021-2022.

Peer Feedback for syllabus of Life Science

No feedback on curriculum was collected from peers in the academic year 2021-2022.

Teacher   Feedback

No feedback on curriculum was collected from peers in the academic year 2021-2022.

Dr. Nilima Gajbhiye

Head, Department of Life Science